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EDUCATION

1993-1999 St. John's University, Jamaica, NY
Clinical Psychology Ph.D., child track, January 1999
School Psychology Certificate requirements met May 1999

1989-1993 University of Wisconsin-Madison
Bachelor of Arts in Psychology, May 1993

LICENSURE/CERTIFICATION

New York State Psychology License #014352

New York State School Psychologist Permanent Certificate #499206041

AWARDS/HONORS

2017 COPE – Connecting Our Paths Eternally
Professional Service Award

1993-1999 St. John's University
Graduation with Certificate of Excellence
Graduate Fellowship
Graduate Assistantship

1989-1993 University of Wisconsin-Madison
Graduation with Distinction
Dean's List
Golden Key National Honor Society
Phi Eta Sigma Honor Society

CLINICAL EXPERIENCE

2002-Present *Private Practice, New York, NY and White Plains, NY*

- Conduct diagnostic psychiatric evaluations and individual therapy with children, adolescents, and adults.
- Provide consultation and psychoeducation to area schools.
- Specialty areas include: anxiety, trauma, depression, life stress, chronic illness, terminal illness and bereavement.

- 2011-2014* *COPE-Camp Erin NYC, Tri-State Area*
Founding Clinical Director
- Conducted thorough analysis of bereavement camps throughout the United States and adapted components most in line with the mission of COPE-Camp Erin NYC in the development of the clinical curriculum.
 - Oversaw implementation of COPE-Camp Erin NYC, a weekend long bereavement camp for children and adolescents ages 6-17, including: selection, training and supervision of staff and volunteers, developing the timeline and clinical activities, interviewing and engaging potential families, creating a crisis management plan and assessing camper and volunteer satisfaction.
 - Collaborated with the Director of COPE-Camp Erin NYC who was tasked with the general components of a sleepaway camp.
 - Co-chaired annual fundraiser and explored other development opportunities.
 - Completed monthly and annual reports for the COPE Board of Directors.
 - Developed a transition plan for the next clinical director.
- 2005-2010* *St. John's University School Psychology Masters and Doctoral Programs*
Jamaica, NY
Internship and Field Placement Coordinator, Instructor
- Coordinated field placements and internships for the more than one hundred masters and doctoral students in the school psychology graduate programs at St. John's University.
 - Developed and maintained relationships with field placement supervisors and internship directors, including regular contact to monitor student performance and address any issues with student field work.
 - Advised students and provided feedback on application materials and how to competently manage supervisory relationships.
 - Advocated for students, when necessary, both with their field placement supervisors as well as within the school psychology department.
 - Collaborated with program director and department chair to ensure reliability between program goals, placement objectives and student performance.
 - Provided clinical supervision for doctoral candidates working with clinical cases in the Center for Psychological Services at St. John's University.
- January 2005-* *Oceanside School #3, Oceanside, NY*
May 2005 **School Psychologist**
- Leave replacement school psychologist at an elementary school, grades 1-6, in Oceanside Union Free School District.
 - Conducted initial, annual and triennial CSE evaluations.
 - Chaired CSE subcommittee meetings, coordinated school-based team and participated in and supervised the completion of documents on IEP Direct.
 - Provided mandated and non-mandated individual and group counseling.
 - Conducted Functional Behavioral Analyses and consulted with teachers regarding implementation of classroom Behavior Intervention Plans.
 - Crisis intervention as necessary.

- Participated in weekly child study team meetings.
- Supervised three interns and one pre-intern.

2001-2004

New York University Child Study Center, New York, NY

Clinical Psychologist, Associate Research Scientist

School Partnership

Acting Director *September June 2003 - December 2004*

- Coordinated, edited and published *The Parent Letter*, a monthly newsletter with circulation in excess of 30,000 copies to over 1,500 public, private, and parochial schools in the tri-state area.
- Managed the Education Advisory Council (EAC), comprised of leaders in the public, parochial, and independent school systems in the New York metropolitan area. The EAC provides a forum for dialogues between leading educators and child mental health professionals to develop and share new techniques for removing barriers to learning for students in different types of educational settings.
- Developed, conducted, and coordinated intensive three-day Functional Behavioral Assessment Trainings for NYC Department of Education teachers and support staff.
- Organized, promoted, and participated in “Children’s Mental Health: The Sunny and Abe Rosenberg Foundation Lecture Series”, a yearly series of professional development seminars designed to provide school-based practitioners with updates on recent advances in children’s mental health.
- Presented professional development workshops and provided consultation to New York area public, parochial, and independent schools on pertinent issues; in particular trauma, anger management, behavioral interventions, bullying, child and adolescent development, and identification of psychopathology.
- Supervised psychologists on their comprehensive work in schools.
- Provided instruction and supervision on group therapy to psychiatry residents.

Institute for Attention Deficit Hyperactivity and Related Disorders

- Conducted diagnostic psychiatric evaluations and individual therapy with children, adolescents, and parents.
- Trained and supervised psychology interns.
- Presented seminars for parents of ADHD children and adolescents as part of the Parent Education Workshop Series.

Institute of Learning and Academic Achievement

- Provided neuropsychological assessments of children and adolescents with learning disorders, disruptive behavior disorders, and others.

School-Based Intervention Program

- Provided consultation, evaluation, and treatment to children, parents, and staff at several schools evacuated from nearby the World Trade Center on 9/11. Coordinated effort of the recovery staff at P.S. 150 during critical points throughout the following school years, most importantly during the school’s transition back to its home site.

- Assisted in development and implementation of a three-day community building retreat for at risk adolescents attending a downtown high school evacuated on 9/11.
- Supervised psychologists on their comprehensive trauma work in schools.

2000-2011

*Connecting Our Paths Eternally (COPE)**Roslyn, NY, **Consulting Psychologist and Founding Board Member***

- Volunteer consultation in the ongoing development and expansion of an organization designed to support individuals and families coping with premature loss (e.g., death of a child or sibling).
- Trained and supervised support group facilitators and hotline operators.

1999-2001

*Child and Adolescent Day Hospital Center, Hillside Hospital,**Long Island Jewish Center, New Hyde Park, NY, **Assistant Psychologist***

- Psychologist on pre-adolescent treatment team within a behavioral milieu located at PS 23 Queens.
- Conducted individual and family therapy with children, ages 10-13, with significant emotional concerns complicated by multiple psychosocial stressors.
- Consulted with school staff on behavior management, learning disabilities, and other conditions that affect academic performance.
- Worked closely with interdisciplinary team to discuss treatment issues and plan treatment strategies.
- Taught classes on cognitive-behavioral therapy to psychiatry residents and psychology interns.
- Supervised psychology externs on assigned therapy and assessment cases.

1999-1999

*Long Island Jewish Medical Center Department of Child and Adolescent**Psychiatry, New Hyde Park, NY, **Psychology Fellow***

- Provided diagnostic psychiatric evaluations and outpatient therapy to children, adolescents, and families.
- Led social skills group for children with ADHD.
- Coordinated longitudinal outcome study.
- Over summer months, dedicated 8-12 hours a week at the LIJ-Camp Simcha program, an intensive behavior-modification summer program for orthodox Jewish children with psychopathology.

1997-1998

*The Children's Village Residential Treatment Center, Dobbs Ferry, NY,***Psychology Intern**

- Consulted with school staff at Greenburgh Eleven UFSD on classroom management strategies.
- Provided psychological services to children, adolescents, and families with significant emotional concerns complicated by multiple psychosocial stressors.
- Co-led specialized therapy groups dealing with issues of bereavement, anger management, and children of chemically dependent parents.
- Responsible for brief and long-term individual therapy.

- Enrolled in advanced family therapy training program.
- Co-facilitated intensive parent education program.
- Administered and interpreted comprehensive psychological assessments.
- Specialty rotation in Crisis Residence providing short-term treatment and diagnostic evaluations of youths and families in acute high-risk situations.
- Taught Child Development class to incoming staff and parents.

1996-1997 Harlem Hospital Center, New York, NY, **Psychology Extern**

- Conducted diagnostic psychiatric evaluations and outpatient therapy with multicultural at-risk children, adolescents, and families.
- Co-led therapy group for children of chemically dependent parents.
- Administered and interpreted comprehensive psychological assessments.

1993-1997 *St. John's University Center for Psychological Services, Jamaica, NY*
Clinical Psychology Trainee

- Conducted diagnostic evaluations and therapy with children, adolescents, adults, and families.
- Administered and interpreted comprehensive psychological assessments.
- Responsible for case management.

1995-1996 *Child and Adolescent Day Hospital Center, Hillside Hospital, Long Island Jewish Center, New Hyde Park, NY*, **Psychology Extern**

- Conducted intensive individual and family therapy.
- Responsible for case management.
- Led social skills training groups.
- Administered and interpreted comprehensive psychological assessments.
- Met weekly with interdisciplinary team to discuss treatment strategies.
- Consulted with school staff at PS 23 Queens.

1994-1996 *Specialization Program in Group Therapy, St. John's University Center for Psychological Services, Jamaica, NY*, **Clinical Psychology Trainee**

- Developed selection criteria and group goals for adult therapy group.
- Conducted intake sessions and co-led weekly therapy sessions.

RESEARCH EXPERIENCE

2001-2004 *New York University Child Study Center, New York, NY*
Associate Research Scientist

- Involved in the development, piloting, and implementation of the evaluation measures and CBT treatment techniques utilized by the NYU Child and Family Recovery Program to assist children evacuated from their schools by the World Trade Center on 9/11 who are experiencing PTSD symptoms.
- Helped develop evaluation protocol of PTSD measures for very young children.

- 1999-2001 *Long Island Jewish Medical Center, New Hyde Park, NY, **Psychology Fellow***
- Coordinated longitudinal treatment outcome study at Child and Adolescent Psychiatry Outpatient Department.
 - Responsible for supervision of research assistants and data collection, entry, and analysis.
- 1996-1998 *St. John's University, Jamaica, NY, **Dissertation***
Taste Sensitivity to 6-N-Propylthiouracil (PROP) in Connection with Alcoholism and Depression.
- This study investigated the association between PROP tasting status, a genetically determined ability, and the diagnoses of alcoholism and depression within family histories. Results suggest that depressed subjects who have only depression in their families are more likely to be supertasters of PROP. Gender differences among the groups of depressed subjects were also observed.
- 1997-1998 *The Children's Village Residential Treatment Center, Dobbs Ferry, NY, **Psychology Intern***
Male Participants of Problematic Sexualized Behavior (PSB) Group Therapy: A Comparison of Re-Offenders and Non-Re-Offenders.
- This study investigated characteristics of group members and their re-offense history following the completion of one or more PSB groups. The data indicated that risk ratings appear to be related to children's likelihood of re-offending. Several characteristics (run away behavior, hospital/respite stays, sociometric rating) appeared to distinguish re-offenders from non re-offenders.
- 1995-1997 *St. John's University, Jamaica, NY, **Graduate Research Assistant***
- Participated in ongoing longitudinal study investigating the effects of anger-related coping styles on ambulatory blood pressure.
 - Co-led cognitive-behavioral stress management groups for NYC traffic agents.
 - Responsible for data collection and input, administration of psychological test batteries, and lab management.
- 1994-1995 *Schneider Children's Hospital, Long Island Jewish Medical Center, New Hyde Park, NY, **Research Extern***
- Assisted in writing of proposals for two studies, one investigating the efficacy of treatment programs for children with ADHD and another evaluating the feasibility and effectiveness of a psychoeducational program for children and families of hospitalized psychiatric patients.
 - Responsible for conducting literature reviews, critiquing journal articles, and evaluating neuropsychological measures.

Amy Bobrow Gross, Ph.D. – Curriculum Vitae

PUBLICATIONS

Brown, E. & Bobrow, A. (2004, December). School entry after a community-wide trauma: Challenges and lessons learned from September 11th, 2001. Clinical Child and Family Psychology Review, 7, 211-221.

Zackman, L. and Bobrow, A. (2004, June). Summer vacation: Keeping our children engaged as learners. The Parent Letter, Volume 2, Issue 10.

Bobrow, A. (2003, October). Bullies and victims: What a parent can do. The Parent Letter, Volume 2, Issue 2.

Bobrow, A. (2002, November/December). Problem behaviors in the classroom: What they mean and how to help – functional behavioral assessment. Child Study Center Letter, Volume 7, Number 2.

Brondolo, E., Karlin, W., Alexander, K., Bobrow, A., & Schwartz, J. (1999, January). Workday communication and ambulatory blood pressure: Implications for the reactivity hypothesis. Psychophysiology, 36, 86-94.

MANUALS

Contributing author (2003). Caring for kids after trauma and death: A guide for parents and professionals.

Courtney, M., Bobrow, A., Brown, E., Evans, L., Fuller, S., Goodman, R., Hernandez, F., Kaminetzky, G., Kurtz, V., & Mason, R. (2002). Planning for the anniversary of traumatic events September 11, 2002: A practical guide for educators.

Bobrow, A. and Evans, L., Brown, E., Courtney, M., Fuller, S., Hernandez, F., Kaminetzky, G., Kurtz, V., & Mason, R. (2002). Crisis and trauma workshop for parents: Manual for mental health practitioners.

PAPERS, PRESENTATIONS AND WORKSHOPS

Bobrow, A. (2004, April). Bullying: What a school can do. The Hewitt School, New York, NY.

Bobrow, A. (2004, April). Social skills: Helping your child fit in and make and keep friendships. NYU Child Study Center ADHD Institute Family Education Series Workshop, New York, NY.

Bobrow, A. (2004, February). Bullying: What a school can do. Our Lady of Good Counsel, New York, NY.

Bobrow, A. (2003, December). Bullying: More than sticks and stones - programs that work. NYC Department of Education, Title 1 guidance counselor staff development, New York, NY.

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Bobrow, A. (2003, December). Bullying: More than sticks and stones - programs that work. NYC Department of Education, District 75 staff development, New York, NY.

Bobrow, A. (2003, November). Anxiety and preschoolers. 92nd Street Y Nursery School staff development, New York, NY.

Bobrow, A. (2003, November). The oppositional defiant child. Freedom From Fear lecture series, Staten Island, NY.

Bobrow, A. (2003, November). Bullying: More than sticks and stones - programs that work. Children's Mental Health: The Sunny and Abe Rosenberg Foundation Lecture Series, New York, NY.

Bobrow, A. (2003, October). Mental health issues: Elementary Years. Friends Seminary staff development, New York, NY.

Bobrow, A. (2003, October). Mental health issues: Teenage years. Friends Seminary staff development, New York, NY.

Bobrow, A. (2003, June). Sibling issues: Something can be done! NYU Child Study Center ADHD Institute Family Education Series Workshop, New York, NY.

Bobrow, A. (2003, April). Advocacy training: How to be your child's best advocate within the school system. NYU Child Study Center ADHD Institute Family Education Series Workshop, New York, NY.

Hernandez, F. and Bobrow, A. (2003, March). Anger Management. Three workshops given for students, staff, and teachers from Murry Bergtraum High School, held at Ashokan Field Campus, Olivebridge, NY.

Bobrow, A. and Kurtz, V. (2003, February). Classroom and Behavior Management II. Workshop for counselors/staff working for the YMCA after-school programs, held at PS 131, New York, NY.

Bobrow, A. (2003, January). ADHD: classroom-based interventions. Presentation for administration and support staff at PS 126, New York, NY.

Bobrow, A. and Kurtz, V. (2002, December). Classroom and Behavior Management. Workshop for counselors/staff working for the YMCA after-school programs, held at PS/IS 126, New York, NY.

Bobrow, A, Courtney, M., & Evans, L. (2002, November). Schools as nonresponders: Creating therapeutic conditions and overcoming resistance to services from traditional behavioral consultation to trauma recovery into New York city schools following 9/11. Panelist of symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

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Courtney, M., Bobrow, A., & Evans, L. (2002, October). School-based mental health after 9/11: Simultaneous intervention on the systemic and personal levels. Paper presented at the Building Safe Communities: Coping with Uncertainty and Violence Conference sponsored by the Jewish Board of Family and Children's Services, New York, NY.

Bobrow, A. (2002, October). Developmental issues. Workshop presented as part of the Archdiocese of New York's annual Teachers Institutes, Westchester, NY.

Bobrow, A. (2002, October). NYU Child Study Center and School Partnership: 9/11 related services. Presentation at the Community School District Two 9/11 School Counseling Case Managers First Annual Agency Forum, New York, NY.

Bobrow, A., Courtney, M., Evans, L., & Brown, E. (2002, September). The development and delivery of trauma response services to evacuated schools in NY following 9/11. Paper presented at the Seventh National Conference on Advancing School-Based Mental Health Programs, Philadelphia, PA.

Lantieri, L., & Bobrow, A. (2002, September). Trauma revisited: Planning for the one year 9/11 anniversary. Workshop presented to staff at PS 150, New York, NY.

Bobrow, A. (2002, January). What to expect and how to cope with returning to the home school. Three part presentation for parents and caregivers of children at PS 150, an evacuated and relocated school nearby the World Trade Center, New York, NY.

Bobrow, A. (2001, December). What to expect and how to help students cope with the return to the home school. Presented to teachers and staff of PS 150, an evacuated and relocated school nearby the World Trade Center, New York, NY.

Bobrow, A., & Engel, M. (2001, November). Identifying and helping traumatized students. Workshop facilitated for Manhattan High Schools school mental health professionals as part of professional development day, New York, NY.

Courtney, M., & Bobrow, A. (2001, October). Introduction to functional behavior assessment. Presented to principals of Community School District 14, Brooklyn, NY.

Bobrow, A. (2001, October). Helping children and families cope with traumatic events: What we know, what we can do. Presented to parents and caregivers of children at PS 150, an evacuated and relocated school nearby the World Trade Center, New York, NY.

Evans, L., & Bobrow, A. (2001, October). The impact of trauma on children and teenagers: Helping students cope with the World Trade Center crisis. Presented as part of Brooklyn High Schools annual professional development training, Brooklyn, NY.

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Courtney, M., & Bobrow, A. (2001, October). Children's reactions to crisis: A presentation for educators. Presented to the United Federation of Teachers, New York, NY.

Bobrow, A., & Courtney, M. (2001, October). The impact of trauma on children and adolescents: A presentation for educators. Presented to faculty at the Manhattan Comprehensive Night and Day School, New York, NY.

Courtney, M., & Bobrow, A. (2001, September). Helping students cope with the World Trade Center crisis. Presented to clinical staff of Community School District 22, Brooklyn, NY.

Revised March, 2019