

Susan Leslie, Ph.D.

Full Name: Susan Leslie Greisman
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Weston, CT 06883

Telephone: 203-226-7661 (Home)
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Education: SUNY College at Purchase
Purchase, NY
B.A., Psychology with Honors (1979)

North Shore University Hospital: A Teaching Center of
Cornell University Medical College
Manhasset, NY
Internship in Child Clinical Neuropsychology (1983-1984)

CUNY The Graduate Center
New York, NY
Ph.D., Social/Personality Psychology,
Concentration in Neuropsychology (1987)

Licensed
Psychologist: # 001502 CT (1989)
009726 NY (1989)

Awards: Free Sons of Israel Scholarship, 1975-1979
Rutgers University Assistantship, 1979-1980
CUNY University Fellowship, 1981-1983

Professional Societies: American Psychological Association
International Neuropsychological Society

Research and Professional Experience:

2008-Present Making Headway Foundation – Educational Consultant

2000-2005 Consultant to Pediatric Neurologist, Dr. Murray Engel

1991-1997 Private Practice-Offices in Weston and Stamford, CT.
Performed neuropsychological assessments of toddlers,
preschoolers and school aged children. Consulted to schools
and other service providers

1993-1995 Neuropsychologist at Blythedale Children's Hospital

- 1986-1994** **Neuropsychologist at North Shore University Hospital, Center for Neuropsychological Services. Duties included:**
- **Neuropsychological assessment of infants, toddlers, preschoolers and school aged children with questionable or definite CNS dysfunction or damage. Learning problems and styles were evaluated;**
 - **Managing case conferences with parents, physicians and school personnel;**
 - **Participating in departmental case conferences and presentations;**
 - **Conducting intake interviews;**
 - **Designing, implementing and analyzing research exploring CNS involvement in HIV infection. Participants were followed over time;**
 - **Clinically evaluating and following HIV infected children; Cognitive and educational needs were identified and services were recommended;**
 - **Coordinator of APA approved joint training program, which involved the Psychology and Neuropsychology departments;**
 - **Provided direct supervision to interns regarding neuropsychological assessments;**
- 1981-1985** **Research Associate for Dr. Richard J. Davidson in the Laboratory for Cognitive Psychobiology at SUNY Purchase. Administered neuropsychological tests to normal and reading disabled children; participated in the design, implementation and statistical analyses of a research project investigating interhemispheric transfer time in dyslexic versus normal children; supervised senior theses on the topic of dyslexia.**
- 1983-1984** **Internship in Neuropsychology at North Shore University Hospital. Screened infants, toddlers and preschoolers in addition to conducting neuropsychological assessments of school aged learning disabled children. Participated in case conferences and in neurodevelopmental rounds.**
- 1981-1983** **Research Assistant in Psychophysiology for Dr. Howard Ehrlichman at CUNY Graduate Center. Performed statistical analyses on various laterality measures.**
- 1981-1982** **Neuropsychological Assistant to Dr. Sybil Baran at New York University Medical Center. Interviewed and administered neuropsychological tests to head trauma patients.**

- Summer 1981** Administered neuropsychological tests to right brain damaged individuals at New York University Medical Center, under the supervision of Mary Hibbard.
- 1979-1980** Research Assistant for Dr. Leonide Goldstein at the Institute of Mental Health, Rutgers Medical School. Performed research on the psychophysiology of gender recognition and discrimination.
- 1976-1979** Research Assistant for Dr. Richard J. Davidson in the Laboratory for Cognitive Psychobiology at SUNY Purchase. Investigated the relation between a stimulant and various personality traits such as augmenting/reducing and extroversion/introversion; Performed statistical analyses on evoked brain responses and behavioral data obtained in response to tachistoscopically presented lateralized male and female infant faces.

Teaching Experience:

Teaching Assistant for Introductory Psychology at:
Rutgers University (1979-1980)
SUNY Purchase (Summer 1976, Summer 1977)

Invited Lectures:

CUNY Graduate Center on Head Trauma (Fall, 1989)
CUNY Graduate Center on HIV Infection (Fall, 1989)

Publications:

Davidson, R.J., Leslie, S.C., and Saron, C. (1990). Reaction time measures of interhemispheric transfer time in reading disabled and normal children. Neuropsychologia, 28, 471-485.

Davidson, R.J., Saron, C.D., Leslie, S.C., and Reiner, P.D. (1985). Visual evoked potential estimates of interhemispheric transfer time: Comparison of dyslexics and normals. (Abstract). Journal of Clinical and Experimental Neuropsychology, 7, 634.

Leslie, S.C., Davidson, R.J., and Batey, O.B. (1985). Purdue pegboard performance of disabled and normal readers: Unimanual versus bimanual differences. Brain and Language, 24, 359-369.

Leslie, S.C., Davidson, R.J., Kessler, S., Saron, C., and McKenna, W. (1980). Event-related potentials in response to ambiguous male and female faces: Biocognitive substrates of gender recognition. Psychophysiology, 17, 300.

Conference Presentations:

Frank, Y., Leslie, S.C., and Pahwa, S. (1990). The course of neurological and neuropsychological abnormalities in infants and children with AIDS, Presented at the Child Neurology Meetings, Atlanta, Georgia.

Leslie, S.C., and Davidson, R.J. (1986). Purdue pegboard performance in disabled and normal readers: One year re-test reliability and objective measurement of motor asymmetry. Presented at the International Neuropsychological Society, Denver, Colorado.

Leslie, S.C., Batey, O.B., and Davidson, R.J. (1984). Purdue pegboard performance of disabled and normal readers. Unimanual versus bimanual differences. Presented at the International Neuropsychological Society, Houston, Texas.

Leslie, S.C., Shilliday, C., and Davidson, R.J. (1984). Developmental milestones in normal and disabled readers. Presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.

Batey, O.B., Leslie, S.C., and Davidson, R.J. (1983). Purdue pegboard performance: Implications concerning cerebral lateralization in dyslexic children. Presented at the Annual Meeting of the American Psychological Association, Anaheim, California.

Leslie, S.C., Batey, O.B., and Davidson, R.J. (1983). Purdue pegboard performance: Implications concerning cerebral lateralization in dyslexic children. Presented at the Annual Meeting of the American Psychological Association, Anaheim, California.