

**Susan Leslie-Greisman, Ph.D.**

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**Education and Training:**

**CUNY The Graduate Center**

**New York, NY**

**Ph.D., Social/Personality Psychology,**

**Concentration in Neuropsychology (1980-1987)**

**North Shore University Hospital: A Teaching Center of**

**Cornell University Medical College**

**Manhasset, NY**

**Internship in Child Clinical Neuropsychology (1983-1984)**

**SUNY College at Purchase, Purchase, NY**

**B.A., Psychology with Honors (1979)**

**Professional Societies:**

**American Psychological Association**

**International Neuropsychological Society**

**Research and Professional Experience:**

**2008-Present**                      **Making Headway Foundation – Educational Consultant**

**2000-2005**                      **Consultant to Pediatric Neurologist, Dr. Murray Engel. Screened school-aged children for neurocognitive issues and monitored medication effects for ADHD and seizure disorders.**

**1991-1997**                      **Private Practice-Offices in Weston and Stamford, CT. Performed neuropsychological assessments of toddlers, preschoolers and school-aged children. Consulted to schools and other service providers**

**1993-1995**                      **Neuropsychologist at Blythedale Children’s Hospital. Evaluated in-patients and supervised neuropsychology interns; Participated in the development and implementation of a Neuropsychology Unit in conjunction with Drs. Murray Engel and Barbara Wilson.**

- 1986-1994**                    **Staff Pediatric Neuropsychologist at North Shore University Hospital, Center for Neuropsychological Services. Duties included:**
- Neuropsychological assessment of infants, toddlers, preschoolers and school-aged children with questionable or definite CNS dysfunction or damage. Learning problems and styles were evaluated;**
  - **Managing case conferences with parents, physicians and school personnel;**
  - **Participating in departmental case conferences and presentations;**
  - **Conducting intake interviews;**
  - Designing, implementing and analyzing research exploring CNS involvement in HIV infection;**
  - Clinically evaluating and following HIV infected children; Cognitive and educational needs were identified and services were recommended;**
  - Coordinator of APA approved joint training program, which involved the Psychology and Neuropsychology departments;**
  - Provided direct supervision to interns regarding neuropsychological assessments.**
- 1981-1985**                    **Research Associate for Dr. Richard J. Davidson in the Laboratory for Cognitive Psychobiology at SUNY Purchase. Administered neuropsychological tests to normal and reading disabled children; participated in the design, implementation and statistical analyses of a research project investigating interhemispheric transfer time in dyslexic versus normal children; supervised senior theses on the topic of dyslexia.**
- 1983-1984**                    **Internship in Neuropsychology at North Shore University Hospital, under the supervision of Dr Barbara Wilson. Screened infants, toddlers and preschoolers in addition to conducting neuropsychological assessments of school-aged learning disabled children. Participated in case conferences and in neurodevelopmental rounds.**
- 1981-1983**                    **Research Assistant in Psychophysiology for Dr. Howard Ehrlichman at CUNY Graduate Center. Performed statistical analyses on various laterality measures.**

- 1981-1982**                    **Neuropsychological Assistant to Dr. Sybil Baran at New York University Medical Center. Interviewed and administered neuropsychological tests to head trauma patients.**
- Summer 1981**                **Administered neuropsychological tests to right brain-damaged individuals at New York University Medical Center, under the supervision of Mary Hibbard.**
- 1979-1980**                    **Research Assistant for Dr. Leonide Goldstein at the Institute of Mental Health, Rutgers Medical School. Performed research on the psychophysiology of gender recognition and discrimination.**
- 1976-1979**                    **Research Assistant for Dr. Richard J. Davidson in the Laboratory for Cognitive Psychobiology at SUNY Purchase. Investigated the relation between a stimulant and various personality traits such as augmenting/reducing and extroversion/introversion; Performed statistical analyses on evoked brain responses and behavioral data obtained in response to tachistoscopically presented lateralize male and female infant faces.**

**Invited Lectures:**

**CUNY Graduate Center on Head Trauma  
CUNY Graduate Center on HIV Infection**

**Publications:**

**Davidson, R.J., Leslie, S.C., and Saron, C. (1990). Reaction time measures of interhemispheric transfer time in reading disabled and normal children. Neuropsychologia, 28, 471-485.**

**Davidson, R.J., Saron, C.D., Leslie, S.C., and Reiner, P.D. (1985). Visual evoked potential estimates of interhemispheric transfer time: Comparison of dyslexics and normals. (Abstract). Journal of Clinical and Experimental Neuropsychology, 7, 634.**

**Leslie, S.C., Davidson, R.J., and Batey, O.B. (1985). Purdue pegboard performance of disabled and normal readers: Unimanual versus bimanual differences. Brain and Language, 24, 359-369.**

**Leslie, S.C., Davidson, R.J., Kessler, S., Saron, C., and McKenna, W. (1980). Event-related potentials in response to ambiguous male and female faces: Biocognitive substrates of gender recognition. Psychophysiology, 17, 300.**

**Conference Presentations:**

**Frank, Y., Leslie, S.C., and Pahwa, S. (1990). The course of neurological and neuropsychological abnormalities in infants and children with AIDS, Presented at the Child Neurology Meetings, Atlanta, Georgia.**

**Leslie, S.C., and Davidson, R.J. (1986). Purdue pegboard performance in disabled and normal readers: One year re-test reliability and objective measurement of motor asymmetry. Presented at the International Neuropsychological Society, Denver, Colorado.**

**Leslie, S.C., Batey, O.B., and Davidson, R.J. (1984). Purdue pegboard performance of disabled and normal readers. Unimanual versus bimanual differences. Presented at the International Neuropsychological Society, Houston, Texas.**

**Leslie, S.C., Shilliday, C., and Davidson, R.J. (1984). Developmental milestones in normal and disabled readers. Presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.**

**Batey, O.B., Leslie, S.C., and Davidson, R.J. (1983). Purdue pegboard performance: Implications concerning cerebral lateralization in dyslexic children. Presented at the Annual Meeting of the American Psychological Association, Anaheim, California.**

**Leslie, S.C., Batey, O.B., and Davidson, R.J. (1983). Purdue pegboard performance: Implications concerning cerebral lateralization in dyslexic children. Presented at the Annual Meeting of the American Psychological Association, Anaheim, California.**