

Katherine Passman - Bio

Katherine Passman is an educational advocate who is passionate about ensuring all children receive the Free and Appropriate Public Education they are entitled to.

In 2003, Katherine received a Master of Science in Education (M.S.Ed) in Preschool Psychology from Fordham University. She also earned a Professional Diploma in School Psychology and maintains a NJ state certification as a School Psychologist.

Katherine worked as a school psychologist for children from ages 3-21 in a variety of educational placements. She provided case management, was an active member of the child study team, conducted comprehensive psychological assessments, provided consultation to the 504 team, provided teacher consultation, and facilitated individual and small group counseling in schools. Katherine received extensive training in Applied Behavior Analysis (ABA) and Verbal Behavior. She also worked as an in-home ABA therapist for children with autism and down syndrome.

In addition to Katherine's Child Study Team and School Psychology background, she participated in a year-long Special Education Advocate Training program through the Council of Parents, Attorneys and Advocates (COPAA).

Katherine is an active member of the Council of Parents, Attorneys and Advocates (COPAA), National Association of School Psychologists (NASP), and Food Allergy Research and Education (FARE).

Katherine's passion for special education advocacy stems from her own personal experience advocating for her own child with a disability. Therefore, Katherine brings to the table a unique set of experiences and skills that enables her to be an effective advocate. Katherine's experiences advocating for her own child allow her to understand the unique needs of parents while her professional experience on the Child Study Team provides her with the knowledge to effectively communicate with the school district.